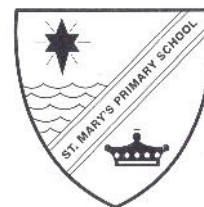


St Mary's Catholic Primary School

Cobden Road, Worthing, West Sussex. BN11 4BD



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E-mail: office@stmarysworthing.org.uk

Website: www.stmarysworthing.org.uk

Headteacher: Mrs C Lewis

Executive Headteacher: Mr D Carter

School Performance Data

Summer 2016

EYFS Percentage of Children who made a Good Level of Development - Unvalidated

2013/14	2014/15	2015/16
51.1%	64.4%	70.7%

Percentage of Year 1 children who passed the Phonics Check – Unvalidated

2012/13	2013/14	2014/15	2015/16
76.92%	57.5%	59.52%	47.73%

Percentage of Year 2 children who passed the Phonics Check – Unvalidated

2012/13	2013/14	2014/15	2015/16
83.33%	23.08%	67.86%	66.67%

Year 2 (Key Stage 1) SATS – 2015/2016

	Working in Greater Depth at the Expected Standard	Working at Expected Standard	Working Towards Expected Standard	Foundations for the Expected Standard	Below the Expected Standard	Has not met the Standard
Reading	2.38%	61.9%	33.33%	2.38%	0%	N/A
Writing	0%	45.24%	50%	2.38%	2.38%	N/A
Mathematics	7.14%	59.52%	30.95%	0%	2.38%	N/A
Science	N/A	76.19%	N/A	N/A	N/A	23.81%

Year 6 (Key Stage 2) SATS – 2015/2016

	Achieved Standard	Not Achieved Standard	Working below the level of the test
Reading	40%	60%	0%
Grammar, Punctuation & Spelling	55%	45%	0%
Mathematics	47.5%	52.5%	0%

The family of St Mary's Catholic Primary School believes that each person is unique and made in the image and likeness of God as expressed through Jesus Christ in the Gospels.

We believe that our mission is to recognise, nurture and develop the God given gifts and talents of each individual.



<i>Teacher Assessment</i>	Working in Greater Depth at the Expected Standard	Working at Expected Standard	Working Towards Expected Standard	Growing Development of the Expected Standard	Early Development of the Expected Standard	Below the Standard
Writing	2.5%	32.5%	32.5%	30%	2.5%	0%

Progress between Key Stage 1 and Key Stage 2

	Reading		Writing		Mathematics	
	Expected	More than Expected	Expected	More than Expected	Expected	More than Expected
2015	87%	19%	87%	17%	52%	3%
National Averages	94%	36%	95%	37%	90%	34%
2014	89%	39%	94%	54%	94%	21%
2013	81%	30%	85%	19%	84%	16%

Key Stage 2 Attainment :

Percentage of Pupils Achieving Expected Standard in Reading, Writing AND Mathematics	25%
Percentage of Pupils Achieving High Level of Attainment in Reading	3%
Percentage of Pupils Achieving High Level of Attainment in Writing	3%
Percentage of Pupils Achieving High Level of Attainment in Mathematics	0%

Key Stage 2 Average Scaled Scores 2016

Reading	99
Writing	98

Key Stage 2 Progress Measures

		Confidence Interval
Reading	-6.7	-8.9 to -4.5
Writing	-2.3	-4.5 to -0.1
Mathematics	-3.8	-5.7 to -1.9