

# St Mary's Catholic Primary School



## Exclusion of Pupils Policy

Date Written:	June 2009
Date Reviewed & Ratified:	17 <sup>th</sup> March 2016
Review Frequency:	2 Yearly
Date to be Reviewed:	Spring 2018

## MISSION STATEMENT

The family of St. Mary's Catholic Primary School believes that each person is unique and made in the image and likeness of God as expressed through Jesus Christ in the Gospels. We believe that our mission is to recognise, nurture and develop the God given gifts, talents and spirituality of each individual.

### Aims

- ◆ To inspire children to appreciate, develop and practice spiritual, moral, cultural and aesthetic values.
- ◆ To foster in children a sense of awe and wonder for God's created world and to have an awareness of their unique place in it
- ◆ To appreciate childhood as valued and right for all pupils
- ◆ To provide an environment which creates and fosters loving, responsible and creative human beings.
- ◆ To enable each individual child to achieve their full potential
- ◆ To base our school's curriculum on direct and practical experiences which harness children's natural curiosity.
- ◆ To provide a curriculum which fosters active learning, autonomy and choice.
- ◆ To encourage and nurture independence in children which enables them to become life long learners.
- ◆ To value and promote thinking and communication skills as a foundation for all learning.
- ◆ To provide a safe, secure, structured learning environment.
- ◆ To expect and develop the highest standards of self-discipline and positive behaviour from all members of the school community.
- ◆ To provide children with a positive self-image which develops respect and co-operation with others.
- ◆ To promote challenging and equal opportunities for all children within a positive and ordered environment.
- ◆ To encourage parents and members of the wider community to enhance our children's education.

## **Policy Statement**

St Mary's Catholic Primary School is an inclusive school, committed in policy and practice to recognition of the equal value of each member of the community and to equality of opportunity for all.

St Mary's Catholic Primary School recognises that exclusions from the school community, whether fixed term or permanent, are damaging to a pupil's self-esteem. They diminish the sense of belonging to the community. As such they are used sparingly and only as part of an overall behaviour strategy which seeks to develop a culture of inclusion, ownership of and responsibility for one's own behaviour.

The school seeks to avoid permanent exclusions. These take place only for very serious incidents or when all other strategies have been tried and have failed over time.

Fixed term exclusions are used when other strategies and sanctions have not been effective over time or when there has been a single clear and serious breach of discipline. For example, physical assault against a pupil, physical assault against an adult and persistent disruption to lessons come within this category.

In all cases the Headteacher will gather facts and opinions and take advice from staff who are working with a student. He/she may delegate some responsibility to a member of the Senior Leadership Team for fixed term exclusions.

The Headteacher alone makes the decision to proceed to permanent exclusion.

The Governing Body will be informed of all anticipated and actual exclusions.

## Procedures

St Mary's Catholic Primary School follows the procedures for Exclusion of Pupils as prescribed by the Department for Education and Skills and the West Sussex Local Authority.

Policy ratified by the Governing Body:

Signed:   
Chair of Governors

Date: 17<sup>th</sup> March 2016