

English

- Use organisational devices such as headings and sub-headings
- Organise paragraphs around a theme
- Identify main ideas drawn from more than one paragraph and summarise these
- Write for a wide range of purposes using the main features identified in reading
- Ask questions to improve understanding of a text
- Read and explore different sea poems and create own

Science

Forces and magnets

- Explore how magnets attract or repel each other and attract some materials
- Compare how things move on different forces and how some forces need contact between 2 objects but magnets can act at a distance.
- Explore the polarity of magnets.

Art/DT

- Experiment with creating mood with colour
- Mix colours effectively
- Explore Artists who painted seascapes - Hokusai, Monet, Renoir, Turner
- Using knowledge of structures, create lifeboats and pitch idea to the Dragons Den.

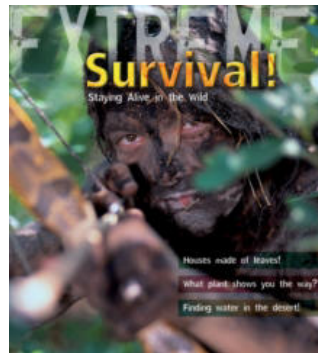
RE

- Year 3 Journeys, Listening and sharing, Giving all
- Year 4 Community, Giving and Receiving, Self Discipline

PE

- Netball/ Gymnastics
- Spring 2 - St Elizabeth swimming

Year 3 & 4 Spring Term 2019 Will YOU survive?



Italian

- Learning about clothes and family members
- Learning about food and role playing at the Restaurant
- Grammar - the verb 'to have'

Maths

- Year 3 Multiplication and Division, Money and statistics
- Year 4 Multiplication and Division, Measurement (area), fractions

Humanities (History/Geography)

- To describe and understand key aspects of physical geography including climate zones
- Use maps, atlases and computer mapping to locate countries
- To describe and understand the water cycle
- To ask and answer geographical questions
- Use the 8 points of a compass and 4 and 6 figure grid references
- Explore the history of the Titanic and other shipwrecks

Music

- Clarinet (St David)
- Painting with sounds

Computing

- Use digital mapping to explore countries

Reminders and additional information

We would love you to work with us, - if you have a skill e.g. cooking, sewing, storytelling that you'd like to share with us, knowledge of survival skills or can hear us read we'd be very grateful.

Spelling and maths homework will be sent home every Thursday to be returned the following Wednesday. Creative choice homework will be due once a term.

PE days are as follows:

St Clare: Wednesday and Thursday

St David: Monday and Friday

St Elizabeth: Wednesday and Friday

Please make sure PE kits are in school every day as we may need them on additional occasions. Please ensure earrings can be removed. Long hair should be tied up for PE.



Will YOU survive?

Year 3 and 4 -Spring 2019

Stunning Start - a survival day.

Fabulous finish -a survival sleepover!

The Big Picture - we will be exploring extreme climates and how to survive them! We will explore survival on the land in the first half term and survival in the seas in the second half term. We will use a range of information books, newspaper reports, poems, video clips and stories to immerse ourselves in the climates and to build up our survival skills. We will be using our skills to create our own newspaper reports and planning and creating a survival guide and class poetry book.