

Communication and Language

I will be participating in Trust and Communication and problem solving activities as part of Circle time.
I will be sharing my opinions and ideas with my Talk Partners.
I will be recreating real-life events through play.
I will be talking about the change of seasons Winter and Spring.
I will be predicting/observing and recording changes in the weather.
I will be listening to African stories and traditional tales.

Literacy

I will be sharing books at home and sharing progress as part of the Reading Tree challenge.
I will be continuing to learn tricky words.
I will be reading a range of Non-Fiction books linked to Africa.
I will be continuing to learn that different letters make different sounds.
I will be learning to write a sentence.
I will be researching and writing about Africa.
I will be learning to write for a purpose e.g. writing lists, plans, and labelling pictures etc.

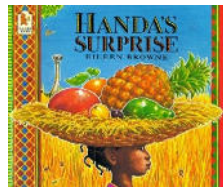
Religious Education

I will be learning how people celebrate in Church as a Parish Family.
I will be learning why people celebrate together.
I will learn the story of Mary and Joseph taking Jesus to the temple.
I will explore the inside of our Parish Church.
I will be participating in regular collective worship in my class.
I will be able to ask questions and wonder about why people celebrate and how they feel when they celebrate.
I will remember how we celebrated Birthdays and Christmas.

Physical Development

I will be learning to 'travel', 'balance' and 'fly' using gymnastic movements
I will be creating buildings and structures using a range of tools safely
I will be continuing to develop my hand control and letter formation using different writing tools.
I will be playing group games with my friends.
I will be learning about directions e.g. clockwise and anti-clockwise when riding scooters and bikes.
I will be learning a dance to music based on our learning

On Safari...



Expressive Art and Design

I will be exploring materials to create a class structure of a Church.
I will be exploring pattern linked to African Animals.
I will be learning about different architecture in the past and present within our community.
I will learn how to thread and tie to create my own African jewellery.

I will be listening to African rhymes, clapping songs and music.

Personal Social Emotional Development

I will be working collaboratively to uphold the Core Values at my school.
I will be thinking and sharing ideas about African culture and customs.
I will be learning about how to contribute positively to my school community.
I will be continuing to learn to understand my emotions and recognise the emotions of others.
I will be learning to become more independent and organised e.g. changing my reading books every morning and coming into class independent of adults.

Mathematical Development

I will count objects and/or actions to 20 and beyond
I will be learning to recognise all numbers to 20 and beyond.
I will continue to be learning to say the number 1 more or 1 less than a given number.
I will continue to count daily, singing songs, reciting rhymes and as part of class routines e.g. Register time.
I will be measuring using standard and non-standard measuring equipment e.g. scales, rulers, tape cubes etc.
I will be identifying coins and using them in the role play.
I will be using everyday language related to time.
I will be recording simple number sentences.
I will be adding and taking away using collections of objects.

Knowledge and Understanding the World

I will be learning about Africa
I will be investigating African culture, customs and celebrations.
I will investigate and construct using recycled materials.
I will use ICT independently to access learning apps on Learn pads.
I will be role-playing in the Fruit shop and in the African Jungle.
I will be learning about our world, comparing where I live with Africa.
I will be tasting different exotic fruit and learning about conditions for growth.