

## Year 1 and 2 Homework

Date set: Thursday 15<sup>th</sup> November 2018

Date due: Tuesday 20<sup>th</sup> November 2018

**REMINDER - TUESDAY 4<sup>TH</sup> DECEMBER 2018**

**EXPEDITION DAY** - Please come in dressed for an Arctic adventure. Don't forget to wrap up warm!

### Spelling/Phonics

<b>Mrs Lorimer</b>	<b>Mrs Howlett</b>	<b>Miss Madsen</b>	<b>Miss Squires</b>	<b>Mrs Parsons/Mrs Budd</b>
Practise reading chip fish wash dish shell ship	Practise reading and spelling fur purse better letter girl bird	Practise reading and spelling home cone stone bone pole cute	Homophone challenge - Find some homophones, write them down and try and put them in a sentence to show you know the meaning. We will share these in phonics.	Practise reading and spelling shout out brown cow cloud ouch

Please continue reading at least 3 times a week with your child.

This can be any reading, not just the book sent home from school. Reading a favourite book, a magazine, research they have done on the internet or finding a new book to share from the library; all of these can be entered into the diary. An entry in the journal does not have to be at the end of a book, it is for each time your child reads to you - even if it just a page!

### Maths

Continue to support your child using MyMaths. If you have any problems using MyMaths, please speak to your child's class teacher.

#### Year 1

This week we have been continuing to look at addition and part whole models. Please write different ways of making the same number.

Example:  $2 + 3 = 5$ ,  $4 + 1 = 5$ ,  $0 + 5 = 5$

How many different ways can you make 10?

How many different ways can you make 8?

#### Year 2

This week we have been comparing calculations.

Example:  $7 + 4 < 7 + 5$

Please practise your own.

Have a fantastic weekend

The Year 1 and 2 Team



# Frost creative homework



Choose a different challenge each week for homework- you can complete them in any order. If you need any paper please ask your class teacher. Have fun and be creative!

## Wintery writing

Write a letter. Imagine you went on an arctic/Antarctic adventure

What did you see?

How did you feel?

## DT

Imagine you are in the Arctic. What would you see? Can you make what you would see? What materials can you use?

## Art

Use different materials to create a snowy scene. What colours will you use? What different materials can you use?

## History

Research Ernest Shackleton. Who is he? What did he do? Make a poster about him.

## Become an explorer!

Imagine you are going on a trip to the Arctic. Create a list of things you would need to take

## Winter poem

Learn a wintery poem to tell the class

Or

Write a poem about the winter