

Year 1 Homework

Date set: Friday 18th May 2018

Date due: Wednesday 23rd May 2018

Spelling

Throughout the year we have been focussing on spellings and exception words. With your child please read through the common exception words and colour those words in **green** that your child is confident reading, **yellow** the words your child can sound out and then read and **red** those words that your child finds really tricky.

the	were	of	have	they
Push	once	more	no	she
our	said	I	was	By
go	there	ask	pull	be
do	says	is	you	My
he	so	where	friend	full
today	are	his	your	we
me	one	some	school	house

Super exciting challenge: can your child write out some of the words they have have coloured in red?

English/Topic

At the start of this topic, you were given a grid of super exciting activities. Please refer to the grid and choose one activity to complete this week.

Maths

Please log in to your MyMaths account and complete the tasks set.

In class we have been;

Year 1 - finding half of a set of objects. Can you use objects from around your home to share them into two equal groups? Eg $16 \div 2 = 8$

Year 2 - practising our 2, 3, 5 and 10 times tables/division facts - Can you say them in different ways? E.g. How many 5s in 35 instead of 7×5

The tasks set may be linked to previous learning or areas that we will be learning about soon.

This helps us to see what the children have remembered and what they need to learn next.

Reading

Please could you continue to read with your child at least 3 times a week for around 15 minutes. Talk about the book and consider asking:

What has happened so far?

What do you think would happen next?

Are there any words you don't know the meaning of?

Which words stood out and why?

If you have any queries about homework please speak to your child's class teacher.

Thank you for your support and have a fantastic weekend.

The Year 1 and 2 Team

Year 2 Homework

Date set: Friday 18th May 2018

Date due: Wednesday 23rd May 2018

Spelling

Throughout the year we have been focussing on spellings and exception words. With your child please read through the common exception words and colour those words in **green** that your child is confident reading, **yellow** the words your child can sound out and then read and **red** those words that your child finds really tricky.

door	floor	poor	because	find
kind	mind	behind	child	children
wild	climb	most	only	both
old	cold	gold	hold	told
every	everybody	even	great	break
steak	pretty	beautiful	after	fast
last	past	father	class	pass
plant	path	bath	hour	move
prove	improve	sure	sugar	eye
could	should	would	who	whole
any	many	clothes	busy	people
water	again	half	money	Mr
Mrs	Parents	Christmas		

Super exciting challenge: can your child write out some of the words they have have coloured in red?

English/Topic

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