

Date set: Friday 26th January 2018

Date due: Wednesday 31st January 2018

Spelling

Please complete the spelling task which has been set by your spelling/phonics teacher. Practise using 'read, cover, write and check' method. Challenge yourself to put the words into sentences.

Miss Evans/Mrs Parsons/ Mrs Budd tricky words	Miss Barclay tricky words	Miss Squires 'n' sound spelt gn or kn
they	could	knew
was	people	knee
all	their	gnome
are	asked	gnat
she	called	Add three more of your own.

Topic/Reading

We have been discussing the seasons this week and why we have day and night. To help understand this even more watch the videos on BBC science clips <https://www.bbc.co.uk/education/topics/zkvv4wx> or you could find out some information from nonfiction books and write any facts you find out.

Science week will take part during the last week of term. In preparation for this please could you create a scientists costume to be worn whilst we are experimenting. An adult white shirt with name on will be fine or you could decorate it to make it more personal. These need to be in school by the 5th February when we begin our scientific adventure.

Reading

Our reading challenge continues. We will be awarding children who reach 30 entries in their reading diary with a reward/prize. Please try and read at least 3 time a week with your child.

Maths

Please login to your MyMaths account and complete the tasks set.

In class we have been;

Year 1 - measuring and comparing the heights of objects using cubes; thinking carefully about the words we use when measuring and working out the difference.

Year 2 – learning that multiplication can be done both ways and answers will be equal e.g. 3x4 and 4x3 will both equal 12. We have been drawing images to help understand this.

The tasks set may be linked to previous learning to see what the children have remembered.

If you have any queries about homework please speak to your child's class teacher.

Thank you for your support

Have a fantastic weekend

The Year 1 and 2 Team

