

Date due: Wednesday 29th November 2017

### Spelling

Please complete the spelling task which has been set by your spelling/phonics teacher. Remember this may not be your class teacher; it is the teacher who teaches your spelling /phonics.

Practise using 'read, cover, write and check' method. Challenge yourself to put the words into sentences.

<b>Mrs Brett/Mrs Parsons/ Mrs Budd</b>	<b>Miss Barclay</b>	<b>Miss Squires</b>
yell	pure	steak
yes	sure	break
zip	cure	should
fuzz	manure	would
jazz	treasure	could

### Topic

We have started to learn our songs for our nativity performance of A Miracle in Town. Please encourage your child to practise the songs at home. If they are unsure of how to sing it, learning the words will really help

<p><b>Down in the Stable</b></p> <p>1. Down in the stable, down in the stable, it won't be too bad. Down in the stable, down in the stable, it's a cosy pad. Come down with me and you will see that it's really not too bad.</p> <p>2. Down with the animals, down with the animals, it won't be too bad. Down with the animals, down with the animals, it's a cosy pad. Come down with me and you will see that it's really not too bad.</p> <p>3. Down in the hay all warm and snugly, it won't be too bad. Down in the hay all warm and snugly, it's a cosy pad. Come down with me and you will see that it's really not too bad.</p>	<p><b>Little Grey Donkey</b></p> <p>1. Little grey donkey clipping, clopping, plodding down the track. Little grey donkey clipping, clopping, with a special person on his back. Clip, clop, clip, clop.</p> <p>2. Little grey donkey clipping, clopping, off to Bethlehem. Little grey donkey clipping, clopping, have a rest then off you go again. Clip, clop, clip, clop.</p> <p>3. Little grey donkey clipping, clopping on for days and days. Little grey donkey clipping, clopping, dreaming of a manger full of hay. Clip, clop, clip, clop.</p> <p>4. Little grey donkey clipping, clopping, plodding down the track. Little grey donkey clipping, clopping, with a special person on his back. Clip, clop, clip, clop.</p>
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### Reading

Please continue to read frequently at home, at least 3 times per week for approximately 10-15 minutes. We are seeing more children handing in their reading journals and progressing along the reading challenge stars. Remember it is the number of reading diary entries and not the number of books being completed.

### **Maths**

Please complete the task for your year group. You will also be receiving a MyMaths login, please login and have a look at some activities. This will be used as homework in the future.

<b>Year 1</b>	<b>Year 2</b>
<p><b>We have been revisiting our number bonds to 10.</b></p> <p><b>Fill in the missing numbers.</b></p> <p><b>3 + ___ = 10</b></p> <p><b>8 + ___ = 10</b></p> <p><b>___ + 9 = 10</b></p> <p><b>___ + 5 = 10</b></p> <p><b>Can you find any other pairs of numbers that make 10?</b></p> <p><b>Write them down.</b></p>	<p>We have been adding and subtracting multiples of ten using a two digit number. Choose one of the numbers below</p> <p>15 23 45 68 32</p> <p>Add and subtract the multiples of 10</p> <p>10 20 30 40 50 60 70 80 90</p> <p>Only choose the ones that can be subtracted from your number.</p> <p>What do you notice about how the numbers change?</p>

Thank you for your support

Have a fantastic weekend