

## Spelling

**Y5** Continue working on -gue and -que ending words. Practise spelling these words and put them in adventurous sentences.

*catalogue*      *vague*      *fatigue*      *antique*      *unique*      *picturesque*

**Y6** We have been practising our personal spelling lists and ce/se homophones this week. Show evidence of practising your spelling and put those words into adventurous, descriptive sentences using a range of conjunctions.

## Y5 English

Write a short descriptive paragraph about a place that you are often happy in (bedroom, garden, park). Make sure you include all your recent learning – modal verbs, semi-colons, colons, relative clauses, fronted adverbials, parenthesis.

## Y6 English/Art

This week we have been writing our own creation story. Look at pictures of the animal you have written about, and find a good picture that you can use to help you when you illustrate your writing next week.

## Maths

**Y5** Complete the task your teacher has given you.

**Y6** Provide evidence that you have practised your timestables and related division facts.

**Reminder: We are aware that you have experienced some issues with Mathletics. We are currently investigating other online platforms to help your children with their Maths learning.**

**This homework is due in by Wednesday 22<sup>nd</sup> November. Please see your teacher if you have any queries.**