

## Year 6 Homework 22.11.18

**Spelling** We sat mock SATs this week and one of the things we assessed was our spelling. You have had your results back and know which spelling words you need to work on. Make sure you have evidence that you have been practicing the words you were not accurate spelling.

**English** Please continue to memorise your part of The Highwayman verse and practice reciting it clearly with good pace and expression.

**Maths** Please ensure the MyMaths tasks set this week have been completed.

This homework is due on **Tuesday 28 November**. Please see your teacher if you have any queries. Remember to drop into Homework Club if you need support.

## Homework - Year 5 - 22<sup>nd</sup> November 2018

### Spelling

Proofreading - Identify the mistakes in the passage then correct the 4 spelling mistakes.

the red-coats looked to their priming! She stoop up straight and still.

She pointed the rifle to the rogh, tight rope that was tied around her wrists, blowing her rope apart.

The soldiers, shocked, rushed To her side. she grabbed the rifle. She whipped it around, smacking the surprised soldiers to the grund, making her escape fom certain death.

As she reached for the dor, she felt a cold hand grab her ankle.

### English

To continue practising your verse of the Highwayman.

### Maths

We are focusing on multiplication and division.

If you do not have access to a computer then please see the class teacher and we will arrange for the homework to be completed at school.

This homework is due in by Tuesday 27th November.

Please remember there is drop-in Homework Club on Monday lunchtime and after school that you are welcome to attend. Computers are available during these sessions for children to complete their MyMaths homework.

### MyMaths homework

#### Q1 - Multiples and divisibility

Look at these numbers:

49, 63, 82, 306, 312, 400, 460, 610



Choose a number from the list that is:

- |                  |                          |     |                 |                          |     |
|------------------|--------------------------|-----|-----------------|--------------------------|-----|
| a multiple of 2  | <input type="checkbox"/> | [1] | divisible by 4  | <input type="checkbox"/> | [1] |
| divisible by 3   | <input type="checkbox"/> | [1] | a multiple of 6 | <input type="checkbox"/> | [1] |
| a multiple of 10 | <input type="checkbox"/> | [1] | a multiple of 7 | <input type="checkbox"/> | [1] |
| divisible by 5   | <input type="checkbox"/> | [1] | divisible by 8  | <input type="checkbox"/> | [1] |

#### Q2 - Common multiples and LCM

Look at these numbers: 6, 20, 75, 23, 44, 71

Choose a number from

- |                   |   |                          |     |
|-------------------|---|--------------------------|-----|
| the list that is: | a multiple of 3 but not a multiple of 4 | <input type="checkbox"/> | [1] |
|                   | a multiple of 4 and a multiple of 5     | <input type="checkbox"/> | [1] |
|                   | a common multiple of 3 and 5            | <input type="checkbox"/> | [2] |

- 
- |                                     |               |                          |     |
|-------------------------------------|---------------|--------------------------|-----|
| Find the lowest common multiple of: | 4 and 22      | <input type="checkbox"/> | [2] |
|                                     | 8 and 22      | <input type="checkbox"/> | [2] |
|                                     | 2 and 3 and 9 | <input type="checkbox"/> | [2] |