

## Year 6 Homework 29.11.18

**Spelling** We have been exploring -cial/ -tial endings this week. Practise spelling the following:

special                  official                  facial                  substantial  
influential              residential              confidential              racial

**English** We have been working on synonyms and antonyms this week. Provide 3 adventurous synonyms and 3 adventurous antonyms for each of the following words:

	<i>quiet</i>	<i>bright</i>	<i>strong</i>	<i>angry</i>
<i>Synonym 1</i>				
<i>Synonym 2</i>				
<i>Synonym 3</i>				
<i>Antonym 1</i>				
<i>Antonym 2</i>				
<i>Antonym 3</i>				




**Maths** Please ensure the MyMaths tasks set this week have been completed.

This homework is due on **Tuesday 4 December**. Please see your teacher if you have any queries. Remember to drop into Homework Club if you need support.

## Homework - Year 5 - 29<sup>th</sup> November 2018

### Spelling - Modal verbs

Think about how certain areas of your life might develop. Think about twenty years from now when you are living as an adult. In the table below make some notes on these three areas.

<b>House</b> Where will you live? What will it be like? 	
<b>Job</b> What will you do? Why do you think that? 	
<b>Happiness</b> Will you be happy? Why/why not? 	

Now write three paragraphs about your future life using as many modal verbs as you can. You will find it easier to use more if you explain the predictions you have made and if you wonder aloud about how things might work out. You can pick up on the appropriate tone from these sample sentences...

*When I am 30, I would like to live in a nice house. It may be quite a big house because I will have earned some money by then and it should have enough room for me to keep all of the things I want. It could have a garden too and there might even be a swimming pool.*

See if you can use **20 modal verbs or more!** Count them up when you have finished. How many did you use?

### English

To continue practising your verse of the Highwayman.

### Maths

We are learning about multiples, factors and prime numbers this week. Your homework has been set on MyMaths.

This homework is due in by Tuesday 4<sup>th</sup> December.

Please remember there is drop-in Homework Club on Monday lunchtime and afterschool that you are welcome to attend. Computers are available during these sessions for children to complete their MyMaths homework.

## MyMaths homework

### Q1 – Factors and primes

List all the factors of these numbers.

Number	Factors	
6	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	[2]
16	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	[2]
44	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	[3]
42	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	[4]

Write down all the prime factors of 6.   [2]

### Q2 – Common factors and HCF

The factors of 91 are 1, 7, 13 and 91.

The factors of 259 are 1, 7, 37 and 259.

Write down:

all the common factors of 91 and 259  ,  [2]

the highest common factor of 91 and 259  [2]

Find the highest common factor of these number pairs:

14 and 49  [3]

40 and 30  [3]