

## English - Fantastic Mr Fox

- read most words quickly and accurately
- read aloud books closely matched to their improving phonic knowledge
- reread these books to build up their fluency and confidence in word reading
- writing narratives about personal experiences and those of others (real and fictional)
- writing poetry
- story writing
- writing for different purposes
- rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

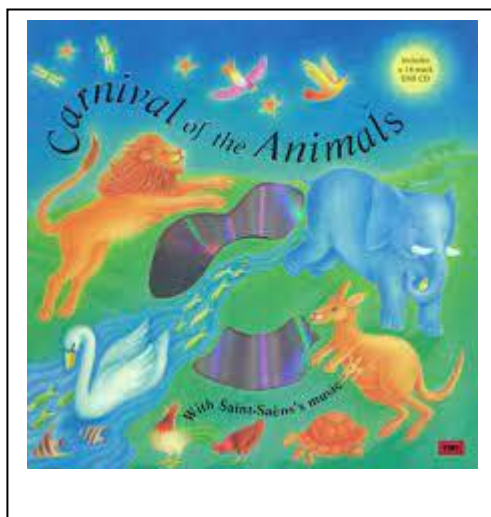
## Science

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
- observe changes across the 4 seasons
- observe and describe weather associated with the seasons and how day length varies

## RE

- Pentecost
- Reconciliation

## Year 2 Born to be wild!



## Maths

- Multiplication and division
- Length and height
- Properties of 2D shapes
- Continuing to strengthen number knowledge and number bonds with addition and subtraction

## Art

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

## PE

- Develop balance, agility and co-ordination, and begin to apply these in a range of activities.

## Music

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- Carnival of the animals!