

English

- continue to apply phonic knowledge and skills as the route to decode words
- read further common exception words
- becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- recognising simple recurring literary language in stories and poetry
- planning or saying out loud what they are going to write about
- writing about real events

Science

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- using their observations and ideas to suggest answers to questions

DT

- develop ideas - discussion, observation, drawing, modelling
- draw and label parts
- select tools and materials
- measure and mark out with some accuracy
- assemble, join and combine materials

RE

- Beginnings
- Signs and Symbols
- Preparations

Year 2

Brave



Throughout the Autumn Term we will be reading and learning about traditional tales. We will discuss how these were created and the common features they have.

We are really excited to be able to take the children to a real castle, so they can imagine what it would have been like to be a fairy tale character living there.

We will use this experience to find out more about who would have lived in a castle, why they were built and how they changed throughout history.

Maths

- Place Value - Numbers to 100
- Addition and Subtraction
- Money
- Multiplication

History

- Sequence photos and describe key memories and events from their own lives.
- Identify differences between ways of life at different times
- Compare pictures or photographs of people or events in the past.
- Sequence artefacts from time frames that are closer together.
- Recognise why people did things, why events happened and what happened as a result.

PE - Dance

- To explore space and simple movement patterns.
- To create actions and accurately copy other's actions.
- To work with a partner to create ideas.
- To create a short dance phrase with a partner

Music

- Begin to sing with expression.
- Learn and perform songs for our nativity performance