

## English

- **The Story of the Rainforest** – asking questions to improve understanding; author's choice of language
- **The Great Kapok Tree** – inference; prediction; author's use of language; story writing
- **The Vanishing Forest** – descriptive language choice
- **Non-fiction rainforest texts** – researching; making notes

## RE

- New Life
- Building Bridges
- God's People

## Maths

- Multiplication and Division
- Fractions
- Decimals

## Science

- Plants – parts and functions
- Life Cycle of plants
- Food chains
- Animal nutrition
- Teeth
- Electricity

## Into The Amazon!



## Art/DT

- observational drawings
- patterns
- printing

## PE

- Basketball
- Tennis
- Athletics

## Computing

- Excel
- Publisher
- Email
- Internet Safety
- Programming Algorithms
- Animation

## Music

- Creating a rainforest sound track exploring pitch, duration, temp, timbre, structure and appropriate musical notations

## Reminders and additional information

PE kits should be worn to school on PE days.

St David – Tuesday and Thursday

St Elizabeth – Tuesday and Wednesday

You can support your child further by encouraging them to:

- Be prepared every day with their reading record, reading book, a named refillable water bottle and their lunch/snack for break time
- Read daily (try to challenge your child to read a wider range of texts this term), use a dictionary to look up and note any unfamiliar vocabulary, and remind your child to fill in their Reading Record at home
- Use TT Rockstars to help them practise their timestables.
- Use Spelling Shed to help practise their spelling.
- Read different non-fiction books about the rainforest.
- Share their learning experiences with you.
- Discuss the weekly learning questions.



## **Year 4 – Summer 2021**

**Stunning Start** – Children will be immersed in our new topic by learning about the different products that come from the rainforest. We will focus initially on chocolate and meet with a representative from a local chocolate company.

**Fabulous finish** – We will finish with an immersive rainforest experience bringing together its sounds, sights, tastes, colours and patterns to celebrate our learning across the topic.

**The Big Picture** – We will look at the variety of products the rainforest gives us. We will explore chocolate, do market research to see what the consumer likes, create our own chocolate and then create powerful descriptions and adverts to persuade people to buy our product. We will then explore the different layers of the rainforest, looking at animals and plants, and produce a range of music and artwork to show the sounds, colours and patterns involved. We will also explore the impact of humans on the rainforest.