

English

- Creating an information page about the Stone Age
- Instructional writing
- Comic Strips
- Poetry
- Handwriting
- Spelling Shed

Science

- Rocks and soils - investigating how roads are made.
- Fossils
- Materials

History & Geography

- Create a timeline of British History
- Finding out about the Stone Age the impact it has had on shaping the world
- What was daily life like in Stone Age times?
- Identifying our place in the world and celebrating cultural diversity

RE

- Year 3 : Homes, Promises, Visitors
- Year 4 : People, Called, Gifts

Year 3 & 4
Autumn Term 2020
Who are we?



PE

- Outdoor games - overarm and underarm throwing
- Fitness training

Maths

- Place Value
- Addition and Subtraction
- TTRS

Art/DT

Designing and making:

- Portraits
- Cave drawings
- Junk modelling-Stonehenge

Music

- Explore different genres of music

Computing

- Using the internet to research.
- Internet safety

Reminders and additional information

You can support your child further by encouraging them to:

- Ensuring they come to school in their PE kit on PE days, please ensure earrings are removed.
- Please bring these items to school daily:
 - Reading record, reading book.
 - A named refillable water bottle.
 - Lunch/snack for break and lunch time
- Read daily (try to challenge your child to read a wider range of texts this term), use a dictionary to look up and note any unfamiliar vocabulary, and remind your child to fill in their Reading Record at home
- Use TT Rockstars to help them practise their times tables.
- Spelling shed-More info to follow.
- Read different non-fiction books about the Stone Age.
- Share their learning experiences with you. Learning questions will be displayed on the school website every Friday to assist with this.

Year 3 and 4

Autumn 2020

Who are we?



Stunning Start - In class archaeological dig

The Big Picture - We will be discovering where the Stone Age fits in terms of historical chronology.

We will begin by learning about life in Stone Age times.

Discovering how people lived in Britain in the Stone Age times, what they ate, lived in, daily life etc. We will be asking the question: How has life developed through different time periods (starting from the Stone Age times)?