

## English

We will be reading 'How to train Your Dragon' by Cressida Cowell and from this we will be writing;

- Descriptive narratives
- Short stories
- Letters
- Diary entries
- poetry

## Science

- Recognise that living things have changed over time.
- Building electrical circuits and drawing them using appropriate symbols.

## History & Geography

- Finding out about life in Britain in Anglo-Saxon times.
- Exploring who the Vikings were and why they came to Britain.
- Using research and historical sources to explore the relationship between the Anglo-Saxons and the Vikings.
- Making comparisons between life in Britain during Anglo-Saxon and Viking times and modern day life.

## RE

- Family: Loving
- Vocation & Commitment
- Expectations

## Year 6

### Autumn Term 2021 The Way We Were!



## PE

- Tag rugby
- Gymnastics

## Spanish

- Greetings
- Colours
- Numbers

## Maths

- Place value
- Addition & Subtraction
- Multiplication & Division

## Art/DT

- Using different media to create texture.
- Using clay to create patterns.

## Music

- Develop confidence in performance
- Read traditional music notation.
- Identify music from different historical periods.
- Improvise and compose music.

## Computing

- Internet safety
- Designing algorithms.
- Word processing

With the exception of PE days, children are expected to be in full school uniform every day. For Key Stage 2 children this includes a shirt and tie.

As both of our PE sessions are in the afternoon on PE days children must come to school in full school uniform with their PE kit in their bag. St Mary's PE kit is a purple t-shirt and black shorts, in colder weather children may wear black leggings or jogging bottoms and their school jumper, plimsolls or black trainers are acceptable.

All year 6 children should be wearing shirt and tie (unless wearing a summer dress). Shirts should be tucked in and school shoes should be all black

Reading Diaries should be brought into school each day.



### The Big Picture

In this unit we will learn about life in Britain during Anglo-Saxon times. We will use historical sources to investigate who the Anglo-Saxon people were and why and how they came to Britain. We will then investigate who the Vikings were and explore why they came to Britain and what impact they had. We will use historical sources to find out more about the fractious relationship

Children should record in their reading diaries each time they read at home, they will then be able to move up the reading challenge on display in class. We encourage children to try to read at home at least 3 times a week.

Please encourage your child to log onto TTRockstars and Spelling shed each week.

Miss Barclay can be contacted by email at; [josephine@stmarysworthing.org.uk](mailto:josephine@stmarysworthing.org.uk)

between the two groups and how they battled for power.