



St Mary's Catholic Primary School

Impact of Primary PE and Sport Premium Academic Year 2018 – 2019



More than just a school – Living; Loving; Learning

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE leader in place • Development of outside area 	<ul style="list-style-type: none"> • Register with Sainsbury's school games and aim for Bronze award • Increase percentage of children attending a sporting or physical extra-curricular from 10% club to 50% • Raise amount of daily exercise for all children • Develop staff confidence so all teaching is at least good • Develop leadership at all levels including children as sports leaders

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,400	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve health and well-being to participate and enjoy physical activities during the school day</p> <p>As a school all children to receive at least 2 hours PE per week</p> <p>Play leaders to be trained and lead by Learning mentor to run activities and events at break/lunchtimes</p> <p>Introduction of daily mile running strategy</p> <p>To improve the engagement of ALL pupils in physical activity to ensure they participate in daily sporting events</p>	<p>Timetabling and provision from curriculum budget to support</p> <p>Timetabled sessions with Learning mentor</p> <p>Identify course for daily mile – 12 laps of the playground</p> <p>After school clubs to include sporting and physical events – clubs identified through consultation with parents and children</p> <p>Before school Jump ahead club to raise activity levels of targeted children and improve gross motor skills</p> <p>Whole school to take part in wake and shake before school activities in Sports week</p> <p>Introduce a weekly lunchtime scooting club for KS1 in the summer term</p>	<p>From within the school budget</p> <p>£1050</p> <p>£1400</p> <p>TOTAL £2,450</p>	<p>Learning walks</p> <p>More children actively engaged at playtimes/lunchtimes</p> <p>All pupils involved in 15 minutes additional activity every day</p> <p>An increase each of term of the number of children attending a sporting or physical after school club</p> <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <ul style="list-style-type: none"> • Pupils are more active in PE lessons - take part without stopping to rest. • Standards achieved in PE NC are improving with over 65% achieving end of KS attainment target • Attitudes to learning improved - better concentration in lessons. • SAT results improved - see data. 	<p>Ongoing and sustainable</p> <p>Daily mile firmly embedded in the school day</p> <p>Develop sporting clubs to include those needing specialist coaching eg gymnastics, fencing by using an external provider</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Developing the role of the play leaders	Member of staff trained to lead play leaders		Play leaders will be more confident in their role	Succession planning – year 6 sports leaders to train year 5 during the summer term so they are ready to start in the following September
PE leader to develop a whole school approach to PE and raise the profile and importance of sport by developing the attitude of the whole school community	Leadership release time and CPD to ensure PE policy, long term plan and progression of skills document are reviewed and revised and put in place	£540	Pupil, staff and parent questionnaires will evidence that provision has improved for pupils. 75% will agree that provision has improved.	Completion of an overall audit of provision will give a clear indication of whole school improvement which will be included as next steps in the PE action plan.
PE is part of the school development (personal development, behaviour and welfare), with its own action plan under	Display board in the school hall with pictures and evidence of the PE curriculum, changed every half term.	£250	Observations of the teaching and learning of PE will evidence the impact of CPD on staff and an improvement of the quality of teaching.	PE/SLT and FGB create a three year development plan
	New information board for school playground	£400	The notice boards are full of information about matches/clubs/results and pupils are keen to get involved	
	Introduce sports section in the monthly school newsletter with success in and outside of school for pupils.			
	new page on the school website with information about sport to increase awareness.			
	TA funded using sports premium for admin purposes.	£400		
	purchase additional PE kits for each class to ensure that all pupils are able to participate in PE lessons.	£220		
		TOTAL £1,810	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • Pupils are very proud to be involved in photos on notice boards etc. which is impacting on confidence and self esteem. • attendance has increased • improved attitudes to learning with better performance in SATs. • There are over 30 extra pupils attending sporting or physical clubs which is complimenting activities in school and in the curriculum. • Increased self esteem/confidence are having an impact on learning across the curriculum. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff have continuing professional development in PE so that all pupils benefit from quality first teaching	<p>Ensure as many staff as possible attend some form of PE CPD</p> <p>Time for course feedback to whole staff at next staff meeting</p> <p>Staff to develop an expertise in one game in order to take teams to sporting events</p> <p>All Teaching staff to have weekly PE support with Jamie Brotherton (PLAY) for 2 terms</p> <p>PE leader to work with Jamie Brotherton (PLAY) to plan CPD for staff, identify next steps to improve provision of PE.</p> <p>Teachers server to include schemes, lesson plans and resources for staff to use and implement into weekly lessons.</p>	<p>£2500</p> <p>£5133</p> <p>TOTAL £7,633</p>	<p>Coordinator to attend courses to strengthen subject knowledge and confidence in role</p> <p>Better subject knowledge for both TAs with the HLTA confident to take a more active role in lessons/lunchtimes etc.</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>PE leader report to the FGB will evidence that teaching of PE has improved.</p> <p>Staff questionnaires will demonstrate evidence that staff feel more confident teaching PE.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • Skills, knowledge and understanding of pupils are increased significantly • Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve 	<p>Feedback from staff about their courses and discussion at staff meeting about actions needed is sustainable</p> <p>PE leader to carry out lesson observations to look at impact of CPD and quality of confidence when teaching PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce new sports and activities to all pupils	Survey children and introduce new after school sports clubs – deliver CPD in order for clubs to run or pay external provider Purchase resources required for new clubs Purchase resources to develop play time activities	£3000 £1000 £600 TOTAL £4,600	Evidence of enthusiasm for new sports evidenced through attendance at clubs and children playing similar games themselves at play or lunchtimes WIDER IMPACT AS A RESULT OF ABOVE <ul style="list-style-type: none"> • Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons • Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good. • The majority of pupils say they enjoy PE and Sport and want to get involved in more activities. 	Adapt the school PE curriculum to include games/activities the children show a passion and skill for
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to Worthing District sports association The attitudes, opinions and views of the whole school community will be to become more involved and competitive in sports	Participation in team games and events as well as CPD Review of sports day – using new house teams and award KS1, KS2 and overall winners trophies Entry to KSC netball/football tournament Transport to enable children to participate in sporting events	£1200 £300 £10 £300 TOTAL £1,810	Children of all abilities will be introduced to new sporting events, activities and level of competitions WIDER IMPACT AS A RESULT OF ABOVE <ul style="list-style-type: none"> • Improved standards in competitive games in curriculum time • Increased participation of pupils from minority backgrounds or those that are disadvantaged with their parents also showing more interest in PE and sports. 	All children will have opportunity to access competitive sport